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AUTHOR King, Caryn M., Comp.; Bean, Rita M., Comp.
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ABSTRACT

This conference proceedings document contains 18 papers focusing on ideas and strategies for effective literacy instruction. Following opening remarks by Rita M. Bean, are four keynote addresses: "Toward Uncommon Sense Literacy Learning; Integrating Reading and Writing" (John Mayher); "Literacy Learning in At-Risk First Graders" (Diane DeFord); "Developing Motivated Readers: What Schools and Parents Can Do" (Dixie Lee Spiegel); and "Alternatives to the Regular Education Initiative" (James Kauffman). Next are five essays on the theme of Literature: Its Potential in the Classroom, written by local authors, librarians, and other professionals from the literacy community (Sally Alexander, Patricia Harrison Easton, Susan Kaufold, Elizabeth Segel, and Karen Waggoner). These essays are followed by papers from five workshops: "Assessing Readers and Writers in Primary Whole Language Classrooms" (Deborah Wells); "A Novel Way to Teach the Novel" (Joanne L. Ridge); "Developing Intertextual Comprehension: Students Reading Multiple Texts" (Douglas Hartman); "Using a Process Approach in Remedial Reading Instruction" (Rebecca Hamilton and others); "Risk Factors in Early Reading" (Danielle Zinna); "Literacy Development: An African American Perspective" (Shirley A. Biggs); "Fostering Emerging Oral and Written Language through Projects" (Jeanette Allison Hartman); "Cutting Edge Strategies for Tutors of Adult Learners" (Beverly Ohemeng); and "A Review of 'Perspectives: From Adult Literacy to Continuing Education'" (Alice Scales). Closing remarks by Thomas LaBelle conclude the document. (KEH)